

## Bill Evaluation Rubric

Student:

Grade:

1	Adheres to the proper formatting and is edited for spelling and grammar.	
2	Tone reflects formal language appropriate for the assignment.	
3	Bill topic reflects understanding of current local, state or federal legislation. <i>Ex. State bills conflicting with federal legislation, or redundant legislation, will not receive a point.</i>	
4	Purpose of the bill is clear and leaves no ambiguity.	
5	Depth of legislation reveals a more nuanced understanding of the legislative process and the technicalities of writing a bill. Separates the exceptional work from the simply good.	

5/6 = A

4/6 = B

3/6 = C

2/6 = D

1/6 = F

Additional Comments: